

November 2020

**SCHOOLS IN UK LIGHTEN IMPACT OF COVID-19
BY USING MATHS-WHIZZ TO BOOST LEARNING**

Children benefit from technology-driven education platform

SCHOOLS in the UK are fighting the impact of the pandemic with the help of an education provider that uses innovative technology to boost learning rates.

Teachers say that the Maths-Whizz tuition platform frees up valuable classroom time, whilst ensuring children have access to online lessons that are tailored to their individual needs.

The programme uses a virtual tutor driven by artificial intelligence, which is deployed as part of a holistic approach that includes real-world teaching resources, on-going local support, and real-time analytics.

Children are encouraged to learn by creating their own avatars that enable them to take part in maths games and win prizes. Over 250 schools in the UK are currently using the Maths-Whizz platform in order to raise standards in mathematics. Among them is Chesterton Primary School in Chesterton, Staffordshire.

Stella Formosa, Headteacher at the school in Chesterton, said: "It's a fun way of involving children in their own independent learning as they like to work with technology. Parents can see how their child is progressing and it only needs to be 15-20 minutes per day, which is easily incorporated in a homework routine. It's been a really good tool for learning during the Covid period as children have been able to access it at home and it has supplemented the work that we set in class."

Another school to benefit is Little Sutton Primary School in Sutton Coldfield in Birmingham, where pupils at the school are in the top 20% nationally for achievement in Key Stage 2 in mathematics.

Rita Kaur, Assistant Headteacher and Maths Lead at the school in Little Sutton, said: "Being able to utilise Maths-Whizz in the current pandemic has been very well received by our staff, pupils, and parents. We were one of the first schools in Birmingham to initially take part in the programme prior to the pandemic, in order to support pupils in Year 6. We have now also made it available to pupils in Year 5. In such unprecedented times, online tools and options

Contact details

E: support@whizz.com

T: +44 (0) 203 328 6564

W: www.whizz.com

are even more needed to support the balance of remote learning."

In addition to the UK, the Whizz Education platform is currently also used by schools as far afield as Kenya, Mexico, Thailand, Republic of Ireland, Russia, New Zealand, United States of America and United Arab Emirates.

Richard Marett, CEO of Whizz Education, said: "We are delighted to be able to support teachers in order to make a real difference at such an important time. Our technology has been shown to improve learning rates and this reduces the educational burden of Covid-19.

"We believe that there is a strong case for online platforms to be included in the National Tuition Programme. Our studies show that children who use Maths-Whizz for 60 minutes a week can improve their maths age on average by over 18 months in their first year of use.¹"

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EDITOR'S NOTES

- *Internationally, teachers are overworked. Only 8% have been adequately exposed to the potential of thoughtfully designed technology to transform their working conditions.*
- *Technology-enabled virtual tutoring could save teachers 7 hours each week, and free up a further 13 hours to re-allocate to aspects of their job where their impact is the greatest.*
- *In Kenya, supported by the Department for International Development found 'Maths-Whizz' doubled learning rates when deployed as part of a holistic education programme.*

***Richard Marett is available for interview.
Please contact Melanie Faldo or Gary Thompson
at KBA PR via melanie@kbapr.com or gary@kbapr.com***

www.whizzeducation.com

¹ Whizz Education's internal metrics consistently demonstrate that students who use Maths-Whizz for 60 minutes per week improve their maths age by, on average, over 18 months in their first year of use.

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